

**LOUISIANA LIBRARY ASSOCIATION MODISETTE AWARD
APPLICATION FORM FOR SCHOOL LIBRARIES**

Grade levels served at your school: _____

Which Modisette Award/s are you applying for?

You may check all that pertain to your school.

Elementary Middle High

The purpose of this award is to recognize excellence in Louisiana school library programs. The award is given annually, when merited, at the annual conference of the Louisiana Library Association. Any school whose librarian/librarians is/are a member of LLA/LASL and whose program meets the goals set forth in the Guidelines for Library Media Programs in Louisiana Schools (2017) is eligible to apply. Each application will be judged by a committee on the basis of the quality of the program and the degree to which the program meets the needs of its school. All applications and the work of the committee are confidential.

The completed application form must be emailed by **January 3rd of the award year** to the following:

Please attach a copy of this application to an email sent to: lla@amigos.org

In the subject line write the following: School Modisette Award Application

I. SCHOOL INFORMATION

School Name:

Principal:

School Address School City & Zip:

School Enrollment:

Number of Teaching Staff:

Number of books per pupil:

School Phone Number:

Library Phone Number:

School/Library Fax Number:

Librarian(s) E-mail Address/es

Name of Librarian(s) (list here name, title and if full or part-time):

Additional paid staff: (list here name, title and if full or part-time):

Total budget (last school session):

Expenditure per pupil (last school session)

Number of adult volunteers:

Number of student volunteers:

II. Does the library meet the five goals as outlined in the [GUIDELINES FOR LIBRARY MEDIA PROGRAMS IN LOUISIANA SCHOOLS \(2017\)](#):

(open the link for more information about each goal)

___ Yes ___ No 1. **Staffed with certified school librarians.**

- Library program staffing meets state personnel guidelines.
- The librarian is certified as a school librarian in Louisiana.
- The librarian leads a program review, with the assistance of a committee of school library stakeholders to develop a long-range strategic plan for improvement with specific short-range goals.
- The school librarian uses the tools outlined in the state guidelines to assess the quality of the library program and identify areas in need of improvement.
- The school librarian works with school and district administrators to develop and apply other assessment criteria for the library program, such as the Librarian Observation Rubric.

___ Yes ___ No 2. **The librarian co-teaches and collaborates with other teachers.**

- Designs student learning activities that support state academic standards and the school curricula.
- Offers resources and provides learning experiences that fill in gaps in curricula and address the student library guidelines to build students' digital and information literacy skills so they develop into skilled and discriminating users and producers of information.
- Models and promotes collaborative planning, teaching, and curriculum development.
- Supports learning with a comprehensive instructional program utilizing information resources and technologies.
- Prepares all students for lifelong learning.

___ Yes ___ No 3. **Library patrons are able to access up-to-date technology.**

- The librarian provides information and ongoing training for the faculty on the use of resources and technologies for learning.
- The librarian participates in professional development activities through attending regularly scheduled inservice meetings, training programs, workshops, and/ or conferences, seeking to improve knowledge and skills in areas where improvement is most needed and to stay abreast of new technologies and learning resources.
- The librarian maintains awareness of general educational issues and trends and provides faculty and staff information on opportunities for professional development.

- The school librarian collaborates in local and district professional learning communities.

___Yes ___No 4. **The level of library expenditures provides a quality collection of books and electronic information resources selected to support the school's curricula.**

- With adequate funding, school librarians can build a collection to positively impact student learning.

___Yes ___No 5. **The library collection is expansive, diverse, and easily accessed by library patrons.**

- A local selection and evaluation policy has been adopted and approved by the local education agency.
- The policy meets accepted professional standards.

III. Program Description

A. State your library's philosophy, goals, and objectives. Explain the relationship between your goals and objectives and how they fit in with the Louisiana Student Library Guidelines' standards as set forth in the Guidelines for Library Media Programs in Louisiana Schools: Standard 1. Inquire, think critically, and gain knowledge. Standard 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge. Standard 3. Share knowledge and participate ethically and productively as members of our democratic society. Standard 4. Pursue personal and aesthetic growth. Discuss the standards that receive the greatest emphasis in your program and how that relates to your goals.

B. What strategies does the library program use to achieve the above goals and objectives? (Include any services and/or activities utilized to help reach the goals and objectives.)

C. Describe your school population and how special needs are met.

D. Summarize your library program of services, including the following:

1. Activities to develop information processing skills—

2. Activities to promote reading and research—

3. Activities to integrate technology—

4. Efforts to involve the administration, faculty, student body, parents and community in the library program—

Include in this answer how you advocate for the library program with all stakeholders and how you use social media to promote the program or any other means besides social media that are available to you.

E. Identify the most innovative characteristic(s) of your overall library program.

F. Describe and give examples of your collaboration with faculty. How do you implement flexible scheduling and open access and integrate the library media center into instruction to improve student achievement?

G. Describe provisions made for the professional growth and development of the library staff, including professional memberships, workshops attended, etc.

IV. How do you evaluate the effectiveness of your library program?

V. Signatures

The application must be signed by the school librarian, the principal, the library district supervisor (if there is one), and the parish superintendent or head of school.

The librarian(s) must be a current member of LLA and LASL.

SIGNATURES

Librarian

Librarian

Principal

Library District Supervisor (if there is one)

Superintendent or Head of School